## **Toward a Coherent Curriculum**

Arthur W. Steller
Prologue
1. Introduction: What Is a Coherent Curriculum? 1  James A. Beane
The Search for Coherence
Ideas About Coherence
2. The Educated Person
3. A Supradisciplinary Curriculum
Intradisciplinary Coherence
4. It Must Have a Name: Coherence In and Through the English and Language Arts
5. Attempting Curriculum Coherence in Project 2061 44  Andrew Ahlgren and Sofia Kesidou
Across and Beyond the Disciplines
6. Interdisciplinary Curriculum—Again
7. Creating Coherence Through Curriculum Integration 62 P. Elizabeth Pate, Karen McGinnis, and Elaine Homestead
Coherence Outside the Disciplines
8. The Case for Culturally Coherent Curriculum 71  Beverly E. Cross

9. Designing Schools and Curriculums for the 21st Century	87
Supporting a Coherent Curriculum	
10. Curricular Coherence and Assessment: Making Sure That the Effect Matches the Intent	101
11. An Outcomes-Based Systems Perspective on Establishing Curricular Coherence	120
Commentaries on the Search for Coherence in the Curriculum	
12. Facing Reality	130
13. Notes on the Search for Coherence	139
14. Toward Lives Worth Living and Sharing: Historical Perspective on Curriculum Coherence William H. Schubert	146
15. A Coherent Curriculum in an Incoherent Society?  Pedagogical Perspectives on Curriculum Reform  Gloria Ladson-Billings	158
<b>16. Conclusion: Toward a Coherent Curriculum</b> <i>James A. Beane</i>	170
About the Authors	177
ASCD Governance	
1994-95 Board of Directors	179
Executive Council	179
Review Council	179
Elected Members-at-Large	180
Affiliate Presidents	180
ASCD Headquarters Staff	183

